Impact/Effort Matrix

This Impact/Effort Matrix consists of nine tasks commonly encountered in developing accessible instructional materials. The Pitt Online team of instructional designers and technologists rated the tasks according to 1) potential benefit provided to students and 2) level of effort or cost to implement.

The table below is formatted to highlight areas on the matrix that show high, medium, and low impact/effort. Please visit the CIDDE Web page on Recommendation for Instructional Accessibility for a version that is optimized for screen readers.

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